



Catholic
Education
Tasmania

Student Focused
Christ Centred
Learning for Life

The following resource has been
created for attendees of the
Teaching Matters Summit.

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Opening Address

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*Director – Catholic Education
Canberra Goulburn*

TEACHING MATTERS

*SCIENCE OF LEARNING
NATIONAL SUMMIT*





CATHOLIC EDUCATION

Archdiocese of Canberra & Goulburn



56 Schools
9 ELCs



22,000+ Students



Educating across
ACT & NSW



1,700+ teachers



700+ support staff



We Seek
*Truth
Goodness
Beauty*



FAITH IN LEARNING

TEACHING MATTERS *SCIENCE OF LEARNING
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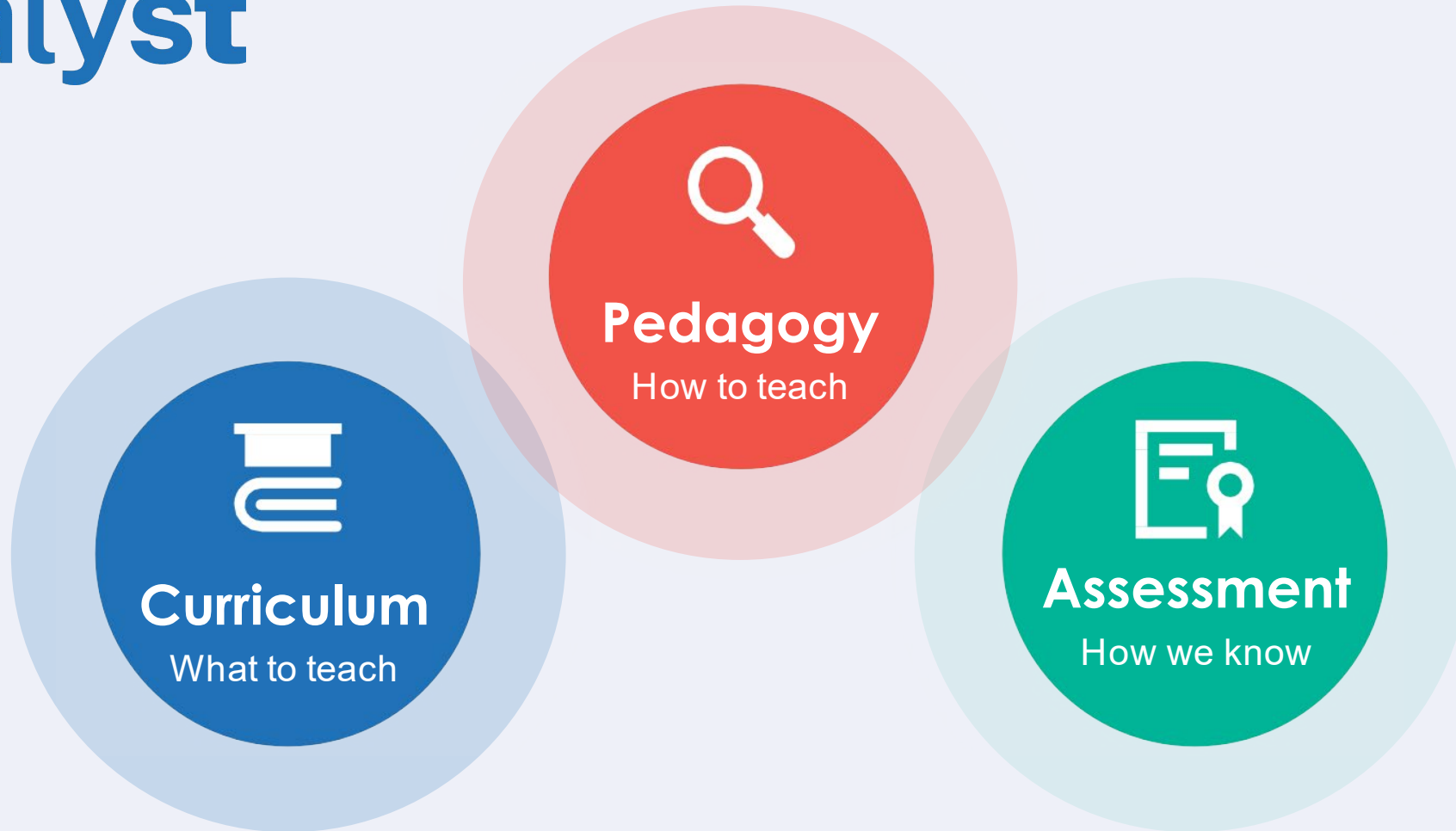
Catalyst

Transforming lives
through learning



CATHOLIC EDUCATION
Archdiocese of Canberra & Goulburn

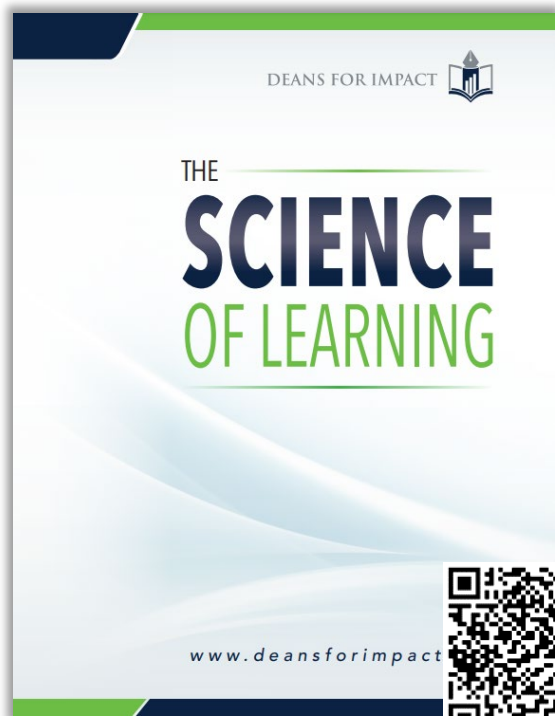
Catalyst



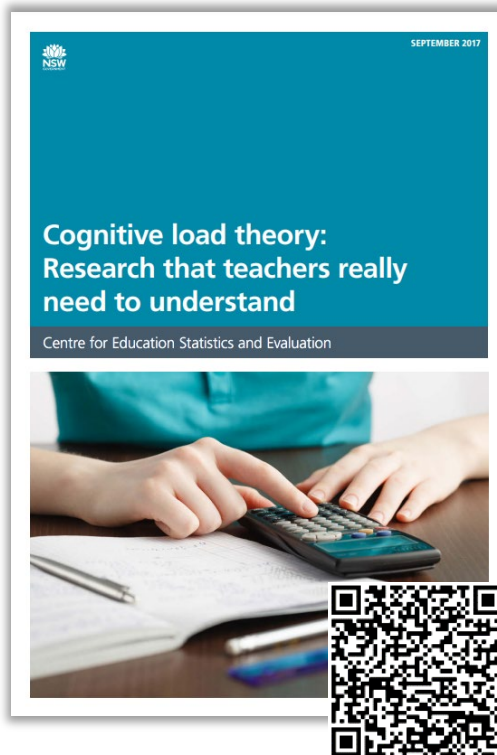
Informed by

Science of Learning | Science of Reading

Catalyst Guiding Research



Scan QR code to access the reading



Scan QR code to access the reading



Scan QR code to access the reading

Our Bold Goals

1 Every student is a competent reader

2 High Impact Teaching Practice is visible in every classroom

8 Big Ideas of Catalyst



School is where we learn **biologically secondary** information



The most efficient way to teach knowledge is to **teach explicitly**



Learning is a **change in long-term memory**



High quality whole class instruction will **help all students learn**



Teaching is a profession that should be **informed by the evidence**



Reading is essential for students to acquire knowledge



Knowledge matters, it's what we think with



Curriculum should be ambitious, coherent, sequential and cumulative



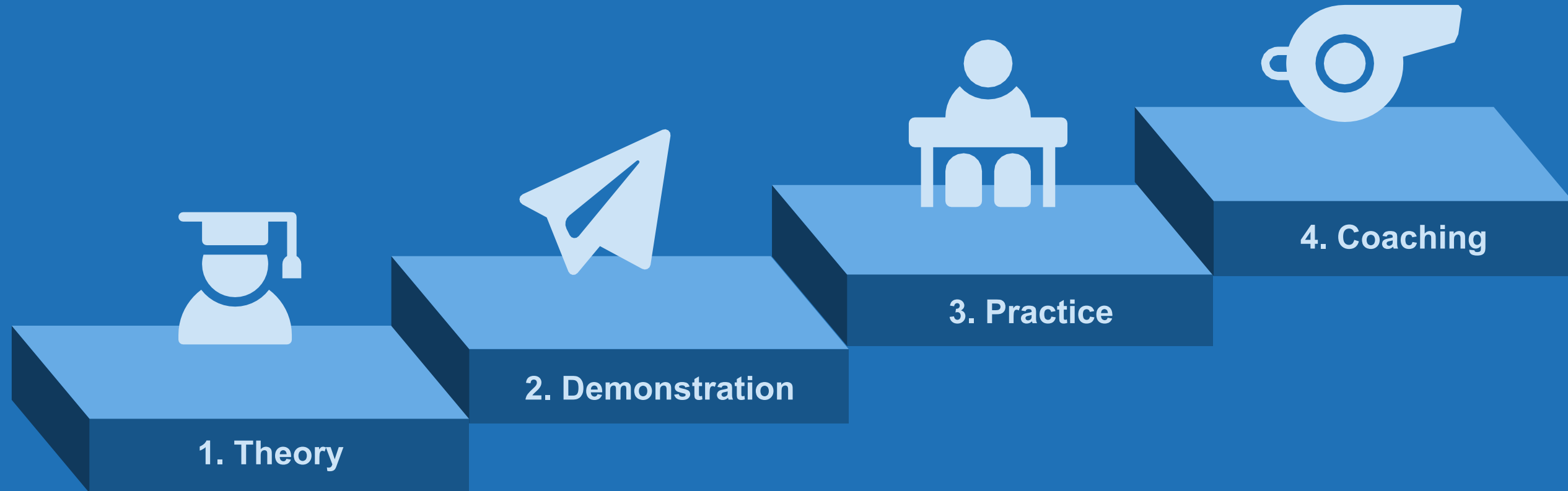
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The **teacher** is the
most important learner
in the system

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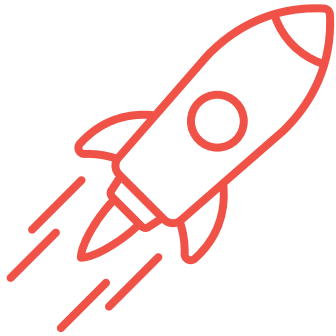
“We're already
doing that”

Our Approach to Professional Learning





Pedagogy



Over 1,200 teachers

trained in High Impact
Teaching Practice



400+ teachers

trained in evidence-based,
whole class K-2 literacy
instruction



90%+ schools

using evidence-based literacy
intervention across K-10



Assessment



Assessment schedule

across all 56 schools

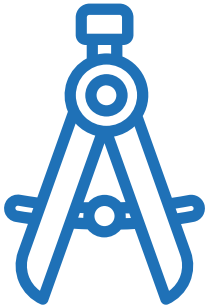


Evidence-based assessments

e.g. DIBELS, Phonics Screening Check



Curriculum



Full scope

and sequences for K-6 English
and Mathematics developed



80%+ schools

implementing Spelling Mastery



200+ teachers

trained in The Writing Revolution

Working in partnership to share Curriculum Resources across the Nation



Over **20 CECG teachers** involved in lesson resource creation



Teachers report **saving up to 6 hours** per week



Over **90% of users agree** resources are supporting student progress

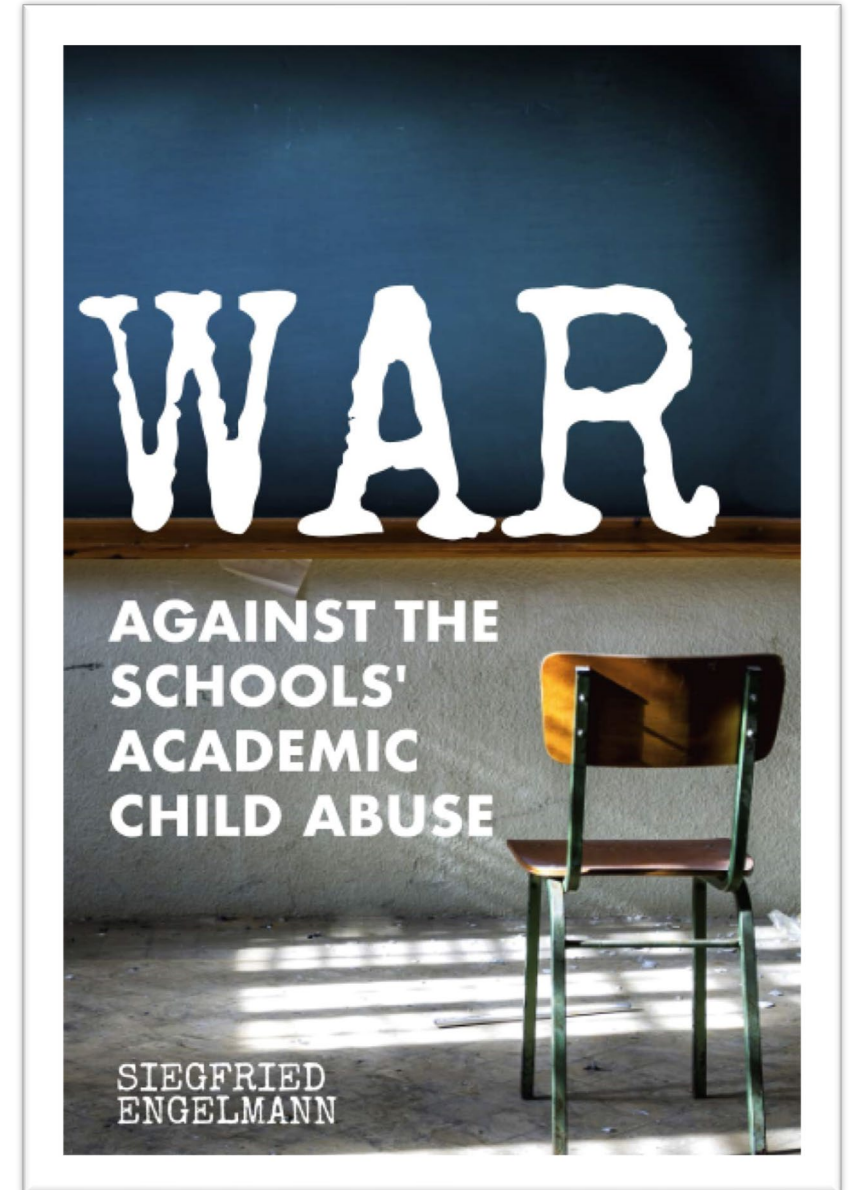


75k Australian teachers have accessed the resources created by CECG and Ochre partnership

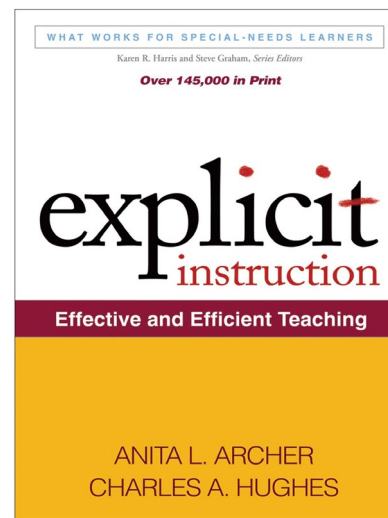
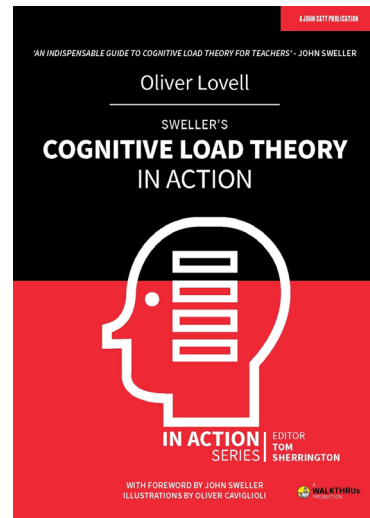
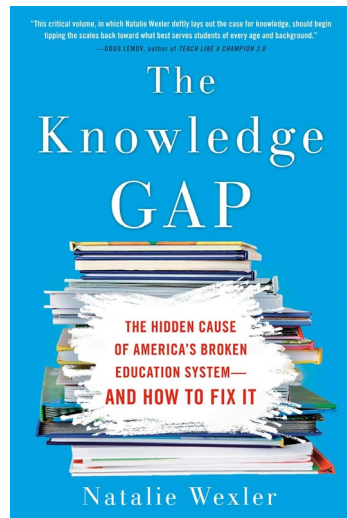
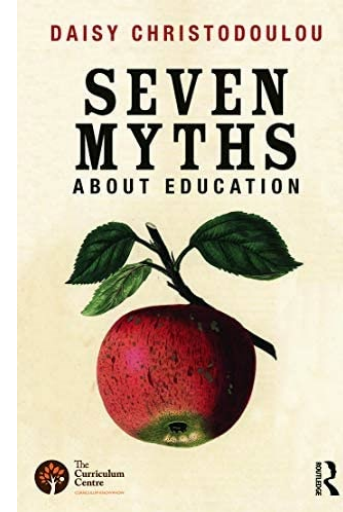
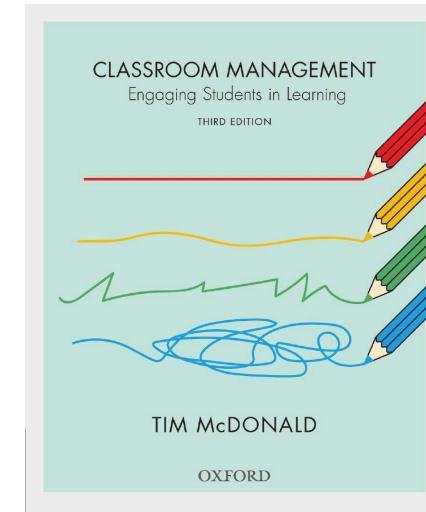
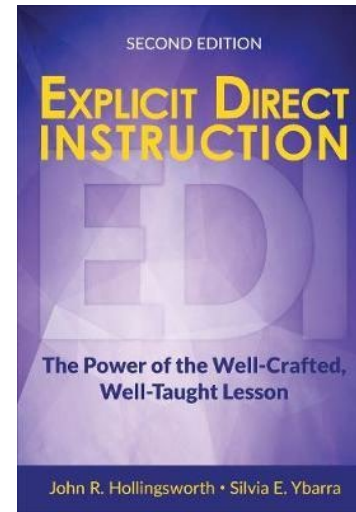
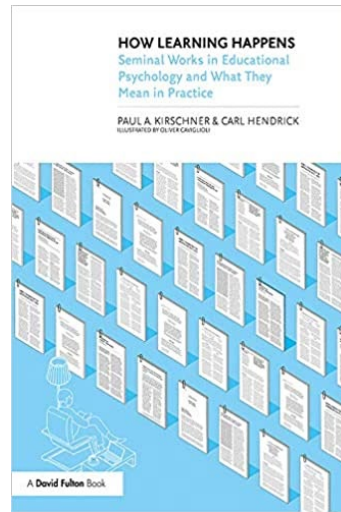
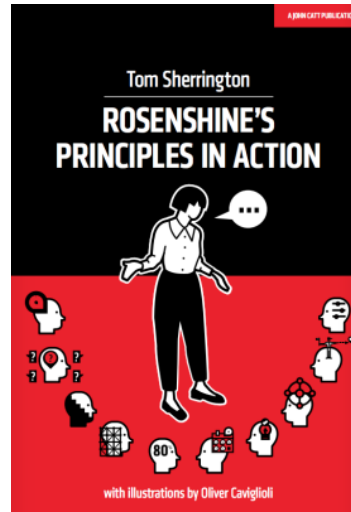
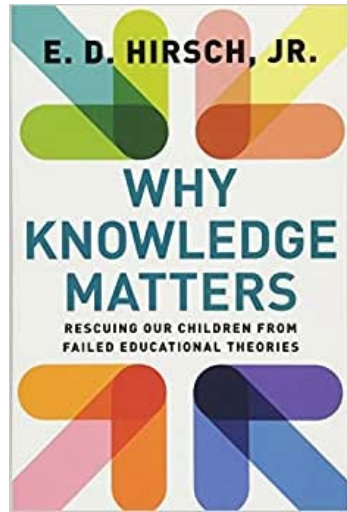


Access
resources

Confronting & Challenging



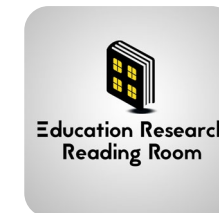
Guiding our journey...



Podcasts



Anna Stokke



Ollie Lovell



Filling the Pail
Greg Ashman

Teachers support Catalyst

4 in 5

Teachers see value in the Catalyst approach

82%

of teachers believe HTP helps their teaching

78%

would not go back to the way they taught before Catalyst

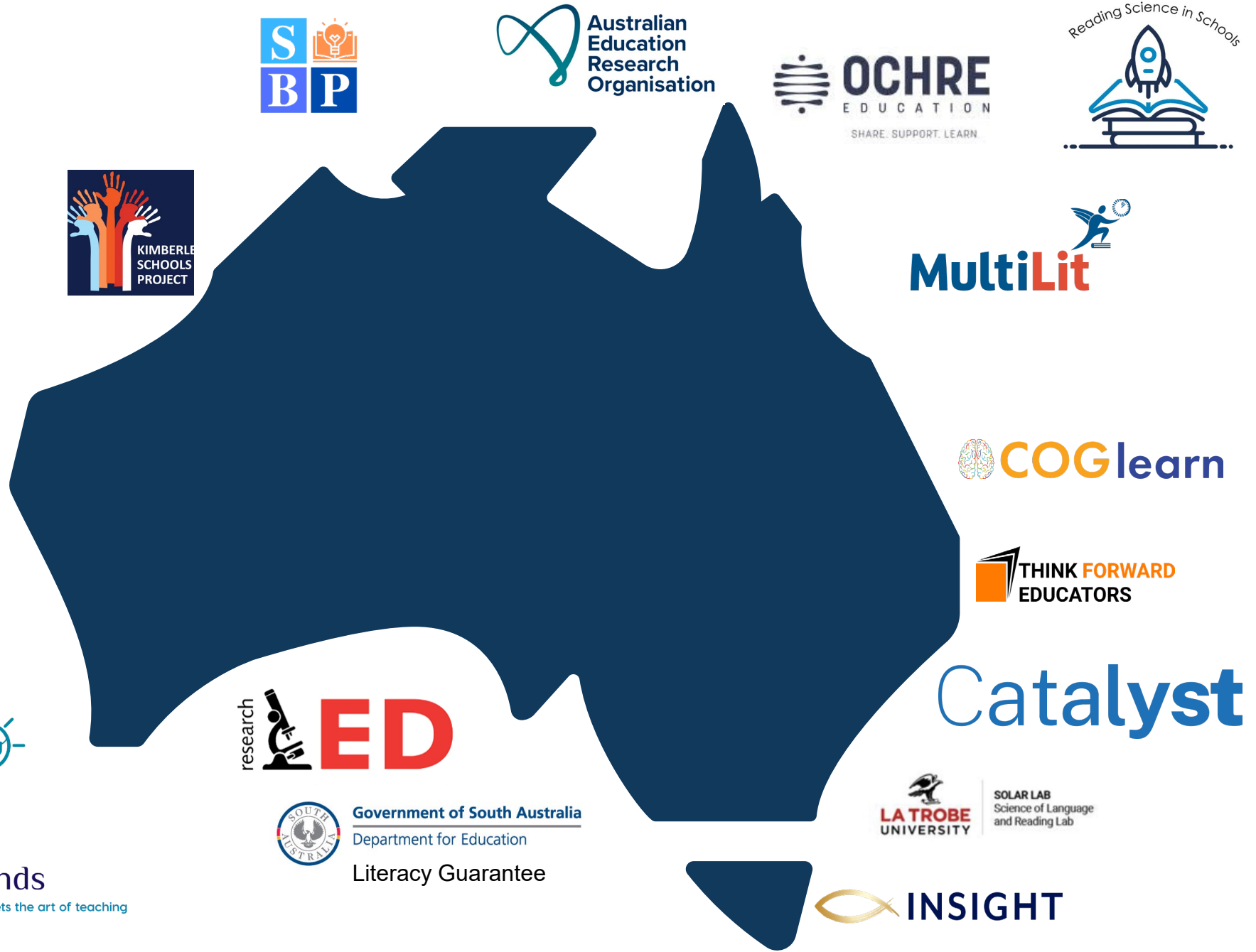
76%

of teachers use HTP everyday

When I first started tutoring, my students came in equal proportions from public schools and Catholic schools. Now almost all come from public schools because, three years ago, the less well-resourced Catholic education system aligned its teaching practices to the research.

Mrs Anna Linard, Reading Tutor and Retired Primary School Teacher

Momentum is building



Key Takeaways

- ❑ Ideology to Science
- ❑ When I know better, I do better
- ❑ Definition of a teacher as a Professional
- ❑ Precise curriculum, pedagogy and assessment
- ❑ Always and everywhere through learning
- ❑ Beware lethal mutations - the problem of fidelity



Teacher Insights

From Catalyst

Podcast streaming now!



For more information, visit the **Catalyst** website



catalyst.cg.catholic.edu.au

Or scan the QR code



Connect with me



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